

Pre-Kindergarten Module 2

Numerals 1-3

Check-Up

Introduction

- All bracketed text should not be read aloud and is for reference only.
- The questions are not numbered in the student document. However, the questions have been numbered in this document to aid teachers and parents.
- An answer key is available in braille for teachers and parents.
- It is highly recommended that this check-up be completed across two or more sessions.

Part 1

Part 1 Materials

- Student Braille Document: GPK-M2-Check-Up-Student.brf
- GPK-M2-Check-Up-Data-Table.docx

Part 1 Teacher Script

This activity will help us find out how well you have learned the numerals 1 to 3 so far. Follow the directions for each line.

Question 1.1

Find the numeral 1 in the line of braille.

[Make sure the student is viewing the first line of braille on page 1.]

Question 1.2

Find the numeral 2 in the line of braille.

[Make sure the student is viewing the second line of braille on page 1.]

Question 1.3

Find the numeral 3 in the line of braille.

[Make sure the student is viewing the third line of braille on page 1.]

Question 1.4

Find the numeral 3 in the line of braille.

[Make sure the student is viewing the fourth line of braille on page 1.]

The figure shows a sequence of 10 diagrams, each representing a state in a cellular automaton. The grid is 3 rows high and 10 columns wide. The dots represent the state of the cells at each time step. The pattern starts with a single dot in the top row, column 5, and grows by adding dots in a wave-like fashion from left to right, eventually filling the top row and then the middle and bottom rows.

Question 1.5

Find the numeral 1 in the line of braille.

[Make sure the student is viewing the fifth line of braille on page 1.]

Question 1.6

Find the numeral 3 in the line of braille.

[Make sure the student is viewing the sixth line of braille on page 1.]

Question 1.7

Find the numeral 2 in the line of braille.

[Make sure the student is viewing the last line of braille on page 1.]

Question 1.8

Now read the numerals.

[Make sure the student is viewing the first and second lines of braille on page 2.]

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Part 2

Part 2 Materials

- Braillewriter
- Braille paper
- At least 5 objects in a bin or basket
- GPK-M2-Check-Up-Data-Table.docx

Part 2 Teacher Script

Now write the numeral that you hear and then give me that many objects from the bin or basket.

Question 2.1

2

Question 2.2

1

Question 2.3

3