

Pre-Kindergarten Module 5

Numerals 8-9

Check-Up Answer Key

Introduction

- All bracketed text should not be read aloud and is for reference only.
- The questions are not numbered in the student document. However, the questions and answers have been numbered in this document to aid teachers and parents.
- An answer key is available in braille for teachers and parents.
- It is highly recommended that this check-up be completed across two or more sessions.

Part 1

Part 1 Materials

- Student Braille Document: GPK-M5-Check-Up-Student.brf
- GPK-M5-Check-Up-Data-Table.docx

Part 1 Teacher Script

This activity will help us find out how well you have learned the numerals 1 to 9 so far. Follow the directions for each line.

Question 1.1

Find the numeral 9 in the line of braille.

[Make sure the student is viewing the first line of braille on page 1.]

⠠⠠⠠⠠⠠⠠⠠

Answer 1.1

⠠⠠

The student should point to the sixth item in the line.

Question 1.2

Find the numeral 8 in the line of braille.

[Make sure the student is viewing the second line of braille on page 1.]

⠠⠠⠠⠠⠠⠠⠠⠠

Answer 1.2

⠠⠠

The student should point to the first item in the line.

Question 1.3

Find the numeral 5 in the line of braille.

[Make sure the student is viewing the third line of braille on page 1.]

⠠⠠⠠⠠⠠⠠

Answer 1.3

⠠⠠

The student should point to the second item in the line.

Question 1.4

Find the numeral 7 in the line of braille.

[Make sure the student is viewing the fourth line of braille on page 1.]

⠠⠠⠠⠠⠠⠠⠠⠠

Answer 1.4

⠠⠠

The student should point to the last item in the line.

Question 1.5

Find the numeral 3 in the line of braille.

[Make sure the student is viewing the last line of braille on page 1.]

⠠⠠⠠⠠⠠⠠⠠⠠

Answer 1.5



The student should point to the fourth item in the line.

Let's try some more.

Question 1.6

Find the numeral 6 in the line of braille.

[Make sure the student is viewing the first line of braille on page 2.]



Answer 1.6



The student should point to the third item in the line.

Question 1.7

Find the numeral 9 in the line of braille.

[Make sure the student is viewing the second line of braille on page 2.]



Answer 1.7



The student should point to the sixth item in the line.

Question 1.8

Find the numeral 4 in the line of braille.

[Make sure the student is viewing the third line of braille on page 2.]



Answer 1.8



The student should point to the fourth item in the line.

Question 1.9

Find the numeral 1 in the line of braille.

[Make sure the student is viewing the fourth line of braille on page 2.]



Answer 1.9



The student should point to the sixth item in the line.

Question 1.10

Find the numeral 8 in the line of braille.

[Make sure the student is viewing the fifth line of braille on page 2.]



Answer 1.10



The student should point to the first item in the line.

Question 1.11

Find the numeral 2 in the line of braille.

[Make sure the student is viewing the last line of braille on page 2.]



Answer 1.11



The student should point to the third item in the line.

Question 1.12

Now read the numerals.

[Make sure the student is viewing the three lines of braille on page 3.]



Answer 1.12

8 7 4 9

1 5 3 8

6 2 9

Part 2

Part 2 Materials

- Braillewriter
- Braille paper
- At least 10 objects in a bin or basket
- GPK-M5-Check-Up-Data-Table.docx

Part 2 Teacher Script

Now write the numeral that you hear and then give me that many objects from the bin or basket.

Question 2.1

4

Answer 2.1

⠠⠨

The student should have written a numeral 4 which is dots 3-4-5-6, dots 2-5-6.

Question 2.2

1

Answer 2.2

⠠⠨

The student should have written a numeral 1 which is dots 3-4-5-6, dot 2.

Question 2.3

8

Answer 2.3

⠠⠨

The student should have written a numeral 8 which is dots 3-4-5-6, dots 2-3-6.

Question 2.4

5

Answer 2.4

⠠⠨

The student should have written a numeral 5 which is dots 3-4-5-6, dots 2-6.

Question 2.5

2

Answer 2.5

⠠⠨

The student should have written a numeral 2 which is dots 3-4-5-6, dots 2-3.

Question 2.6

9

Answer 2.6

⠠⠒

The student should have written a numeral 9 which is dots 3-4-5-6, dots 3-5.

Question 2.7

3

Answer 2.7

⠠⠠

The student should have written a numeral 3 which is dots 3-4-5-6, dots 2-5.

Question 2.8

7

Answer 2.8

⠠⠑

The student should have written a numeral 7 which is dots 3-4-5-6, dots 2-3-5-6.

Question 2.9

6

Answer 2.9

⠠⠠⠠⠠

The student should have written a numeral 6 which is dots 3-4-5-6, dots 2-3-5.

Part 3

Part 3 Materials

- Number flashcards 1 to 9
- Nonslip surface such as rubber shelf liner
- GPK-M5-Check-Up-Data-Table.docx

Part 3 Teacher Note

After question 1, check that the number flashcards were placed in correct order by the student. If not, work with the student to correctly place the number flashcards in proper order before moving to the next question. Then ask the students the rest of the questions.

Part 3 Teacher Script

Question 3.1

Place the number flashcards on a nonslip surface in order from 1 to 9.

Answer 3.1

⠠⠠⠠⠠ ⠠⠠⠠⠠ ⠠⠠⠠⠠ ⠠⠠⠠⠠ ⠠⠠⠠⠠ ⠠⠠⠠⠠ ⠠⠠⠠⠠ ⠠⠠⠠⠠ ⠠⠠⠠⠠

The student should have placed the flashcards in order from 1 to 9 with all cards horizontally on a single line. The braille version of this answer has been split between two lines.

Question 3.2

Use your number flashcards and tell me what number comes after 8.

Answer 3.2

⠠⠠⠠⠠

9

Question 3.3

Use your number flashcards and tell me what number comes after 3.

Answer 3.3



4

Question 3.4

Use your number flashcards and tell me what number comes before 6.

Answer 3.4



5

Question 3.5

Use your number flashcards and tell me what number comes after 7.

Answer 3.5



8

Question 3.6

Use your number flashcards and tell me what number comes before 2.

Answer 3.6



1

Question 3.7

Use your number flashcards and tell me what number comes before 4.

Answer 3.7

⠠⠨⠠

3

Question 3.8

Use your number flashcards and tell me what number comes after 1.

Answer 3.8

⠠⠨⠠

2

Question 3.9

Use your number flashcards and tell me what number comes after 5.

Answer 3.9

⠠⠨⠠

6

Question 3.10

Use your number flashcards and tell me what number comes before 9.

Answer 3.10

⠠⠨⠠

8