

Pre-Kindergarten Module 3

Numerals 4-5

Check-Up

Introduction

- All bracketed text should not be read aloud and is for reference only.
- The questions are not numbered in the student document. However, the questions have been numbered in this document to aid teachers and parents.
- An answer key is available in braille for teachers and parents.
- It is highly recommended that this check-up be completed across two or more sessions.

Part 1

Part 1 Materials

- Student Braille Document: GPK-M3-Check-Up-Student.brf
- GPK-M3-Check-Up-Data-Table.docx

Part 1 Teacher Script

This activity will help us find out how well you have learned the numerals 1 to 5 so far. Follow the directions for each line.

Question 1.1

Find the numeral 5 in the line of braille.

[Make sure the student is viewing the first line of braille on page 1.]

⠠ ⠠ ⠠ ⠠ ⠠ ⠠⠠ ⠠ ⠠

Question 1.2

Find the numeral 4 in the line of braille.

[Make sure the student is viewing the second line of braille on page 1.]

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Question 1.3

Find the numeral 3 in the line of braille.

[Make sure the student is viewing the third line of braille on page 1.]

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Question 1.4

Find the numeral 4 in the line of braille.

[Make sure the student is viewing the fourth line of braille on page 1.]

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Question 1.5

Find the numeral 1 in the line of braille.

[Make sure the student is viewing the fifth line of braille on page 1.]

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Question 1.6

Find the numeral 5 in the line of braille.

[Make sure the student is viewing the sixth line of braille on page 1.]

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Question 1.7

Find the numeral 2 in the line of braille.

[Make sure the student is viewing the seventh line of braille on page 1.]

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Question 1.8

Now read the numerals.

[Make sure the student is viewing the first and second lines of braille on page 2.]

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⠠⠠⠠⠠

Part 2

Part 2 Materials

- Braillewriter
- Braille paper
- At least 10 objects in a bin or basket
- GPK-M3-Check-Up-Data-Table.docx

Part 2 Teacher Script

Now write the numeral that you hear and then give me that many objects from the bin or basket.

Question 2.1

4

Question 2.2

1

Question 2.3

3

Question 2.4

5

Question 2.5

2

Part 3

Part 3 Materials

- Number flashcards 1 to 5
- Nonslip surface such as rubber shelf liner
- GPK-M3-Check-Up-Data-Table.docx

Part 3 Teacher Note

After question 1, check that the number flashcards were placed in correct order by the student. If not, work with the student to correctly place the number flashcards in proper order before moving to the next question. Then ask the students the rest of the questions.

Part 3 Teacher Script

Question 3.1

Place the number flashcards on a nonslip surface in order from 1 to 5.

Question 3.2

Use your number flashcards and tell me what number comes after 4.

Question 3.3

Use your number flashcards and tell me what number comes after 3.

Question 3.4

Use your number flashcards and tell me what number comes before 5.

Question 3.5

Use your number flashcards and tell me what number comes after 1.

Question 3.6

Use your number flashcards and tell me what number comes before 2.

Question 3.7

Use your number flashcards and tell me what number comes before 4.