

RESOLUTION AGREEMENT

Galveston Independent School District OCR Reference No. 06-17-1088

To resolve the above-referenced complaint brought under Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990, the Office for Civil Rights (OCR) of the U.S. Department of Education and the Galveston Independent School District (Recipient) enter into the following agreement. This agreement supersedes the agreement the Recipient entered into on June 27, 2017. This agreement was entered into voluntarily and does not constitute an admission of liability, non-compliance, or wrongdoing by the Recipient.

1. Current Online Content and Functionality. By **July 3, 2019**, the Recipient agrees that it will take all actions necessary to ensure that individuals with disabilities have an equal opportunity to participate in the Recipient's programs and activities offered through Recipient's website or equally effective alternate access. To meet this commitment, the Recipient will: develop a strategy for identifying inaccessible content and functionality for individuals with disabilities; develop a notice to persons with disabilities regarding how to request that the Recipient provide access to online information or functionality; prominently post this notice on its home page and throughout its website; and develop a process to ensure that, upon request, inaccessible content and functionality will be made accessible¹ in an expedient manner.
2. New Online Content and Functionality. By **October 15, 2018**, the Recipient will establish a plan to ensure that all new online content and functionality developed, procured, or used after the date of this agreement will be fully accessible to individuals with disabilities. The plan should include any staff training that may be necessary to ensure full implementation with the plan.
3. Undue Burden and Fundamental Alteration. This agreement does not require the Recipient to take any action that it can demonstrate would result in a fundamental alteration in the nature of a service, program, or activity or in undue financial and administrative burdens. In those circumstances where the Recipient can demonstrate compliance would result in such an alteration or burden, the Recipient will ensure that, to the maximum extent possible, individuals with disabilities receive the benefits or services provided by the recipient.
4. Technical Assistance. OCR will make itself available to provide technical assistance to the Recipient during the Recipient's implementation of this agreement.
5. Reporting Provision. By **July 3, 2019**, the Recipient will submit a report to OCR demonstrating that it has fully satisfied the terms of this agreement. The report will

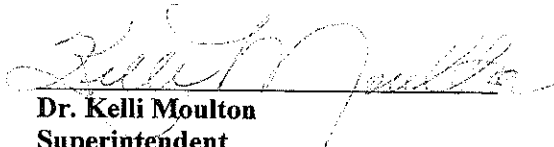
¹ "Accessible," for purposes of this agreement, means a person with a disability is afforded the opportunity to acquire the same information, engage in the same interactions, and enjoy the same services as a person without a disability in an equally effective and equally integrated manner, within the same timeframes, and with substantially equivalent ease of use.

describe benchmarks the Recipient has reached, and on-going efforts to maintain web accessibility and usability of the Recipient's website.

The Recipient understands that by signing the Agreement, it agrees to provide data and other information in a timely manner in accordance with the reporting requirement of this Agreement. Further, the Recipient understands that during OCR's monitoring of this Agreement, if necessary, OCR may visit the Recipient, interview staff and students, and request such additional reports or data as are necessary for OCR to determine whether the Recipient has fulfilled the terms of this Agreement. Upon the Recipient's satisfaction of the commitments made under this Agreement, OCR will close the case.

The Recipient understands and acknowledges that OCR may initiate administrative enforcement, or judicial proceedings to enforce the specific terms and obligations of this Agreement. Before initiating administrative enforcement (34 C.F.R. §§ 100.9, 100.10), or judicial proceedings to enforce the Agreement, OCR will give the Recipient written notice of the alleged breach and sixty (60) calendar days to cure the alleged breach

This agreement will become effective immediately upon the signature of the Recipient's representative below.



Dr. Kelli Moulton
Superintendent
Galveston Independent School District

4-20-18
Date

RESOLUTION AGREEMENT

Azle Independent School District OCR Reference No. 06-17-1135

To resolve the above-referenced complaint brought under Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990, the Office for Civil Rights (OCR) of the U.S. Department of Education and the Azle Independent School District (Recipient) enter into the following agreement. This agreement supersedes the agreement the Recipient entered into on July 31, 2017. This agreement was entered into voluntarily and does not constitute an admission of liability, non-compliance, or wrongdoing by the Recipient.

1. Current Online Content and Functionality. By **July 31, 2017**, the Recipient agrees that it will take all actions necessary to ensure that individuals with disabilities have an equal opportunity to participate in the Recipient's programs and activities offered through Recipient's website or equally effective alternate access. To meet this commitment, the Recipient will: develop a strategy for identifying inaccessible content and functionality for individuals with disabilities; develop a notice to persons with disabilities regarding how to request that the Recipient provide access to online information or functionality; prominently post this notice on its home page and throughout its website; and develop a process to ensure that, upon request, inaccessible content and functionality will be made accessible¹ in an expedient manner.
2. New Online Content and Functionality. By **October 15, 2018**, the Recipient will establish a plan to ensure that all new online content and functionality developed, procured, or used after the date of this agreement will be fully accessible to individuals with disabilities. The plan should include any staff training that may be necessary to ensure full implementation with the plan.
3. Undue Burden and Fundamental Alteration. This agreement does not require the Recipient to take any action that it can demonstrate would result in a fundamental alteration in the nature of a service, program, or activity or in undue financial and administrative burdens. In those circumstances where the Recipient can demonstrate compliance would result in such an alteration or burden, the Recipient will ensure that, to the maximum extent possible, individuals with disabilities receive the benefits or services provided by the recipient.
4. Technical Assistance. OCR will make itself available to provide technical assistance to the Recipient during the Recipient's implementation of this agreement.
5. Reporting Provision. By **July 31, 2019**, the Recipient will submit a report to OCR demonstrating that it has fully satisfied the terms of this agreement. The report will

¹ "Accessible," for purposes of this agreement, means a person with a disability is afforded the opportunity to acquire the same information, engage in the same interactions, and enjoy the same services as a person without a disability in an equally effective and equally integrated manner, within the same timeframes, and with substantially equivalent ease of use.

describe benchmarks the Recipient has reached, and on-going efforts to maintain web accessibility and usability of the Recipient's website.

The Recipient understands that by signing the Agreement, it agrees to provide data and other information in a timely manner in accordance with the reporting requirement of this Agreement. Further, the Recipient understands that during OCR's monitoring of this Agreement, if necessary, OCR may visit the Recipient, interview staff and students, and request such additional reports or data as are necessary for OCR to determine whether the Recipient has fulfilled the terms of this Agreement. Upon the Recipient's satisfaction of the commitments made under this Agreement, OCR will close the case.

The Recipient understands and acknowledges that OCR may initiate administrative enforcement, or judicial proceedings to enforce the specific terms and obligations of this Agreement. Before initiating administrative enforcement (34 C.F.R. §§ 100.9, 100.10), or judicial proceedings to enforce the Agreement, OCR will give the Recipient written notice of the alleged breach and sixty (60) calendar days to cure the alleged breach

This agreement will become effective immediately upon the signature of the Recipient's representative below.



Tanya L. Anderson
Superintendent
Azle Independent School District

4-19-18

Date

RESOLUTION AGREEMENT

Keene Independent School District OCR Reference No. 06-17-1163

To resolve the above-referenced complaint brought under Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990, the Office for Civil Rights (OCR) of the U.S. Department of Education and the Keene Independent School District (Recipient) enter into the following agreement. This agreement supersedes the agreement the Recipient entered into on August 17, 2017. This agreement was entered into voluntarily and does not constitute an admission of liability, non-compliance, or wrongdoing by the Recipient.

1. Current Online Content and Functionality. By **August 19, 2019**, the Recipient agrees that it will take all actions necessary to ensure that individuals with disabilities have an equal opportunity to participate in the Recipient's programs and activities offered through Recipient's website or equally effective alternate access. To meet this commitment, the Recipient will: develop a strategy for identifying inaccessible content and functionality for individuals with disabilities; develop a notice to persons with disabilities regarding how to request that the Recipient provide access to online information or functionality; prominently post this notice on its home page and throughout its website; and develop a process to ensure that, upon request, inaccessible content and functionality will be made accessible¹ in an expedient manner.
2. New Online Content and Functionality. By **October 15, 2018**, the Recipient will establish a plan to ensure that all new online content and functionality developed, procured, or used after the date of this agreement will be fully accessible to individuals with disabilities. The plan should include any staff training that may be necessary to ensure full implementation with the plan.
3. Undue Burden and Fundamental Alteration. This agreement does not require the Recipient to take any action that it can demonstrate would result in a fundamental alteration in the nature of a service, program, or activity or in undue financial and administrative burdens. In those circumstances where the Recipient can demonstrate compliance would result in such an alteration or burden, the Recipient will ensure that, to the maximum extent possible, individuals with disabilities receive the benefits or services provided by the recipient.
4. Technical Assistance. OCR will make itself available to provide technical assistance to the Recipient during the Recipient's implementation of this agreement.
5. Reporting Provision. By **August 19, 2019**, the Recipient will submit a report to OCR demonstrating that it has fully satisfied the terms of this agreement. The report will

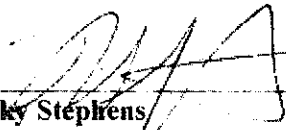
¹ "Accessible," for purposes of this agreement, means a person with a disability is afforded the opportunity to acquire the same information, engage in the same interactions, and enjoy the same services as a person without a disability in an equally effective and equally integrated manner, within the same timeframes, and with substantially equivalent ease of use.

describe benchmarks the Recipient has reached, and on-going efforts to maintain web accessibility and usability of the Recipient's website.

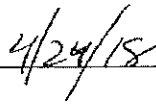
The Recipient understands that by signing the Agreement, it agrees to provide data and other information in a timely manner in accordance with the reporting requirement of this Agreement. Further, the Recipient understands that during OCR's monitoring of this Agreement, if necessary, OCR may visit the Recipient, interview staff and students, and request such additional reports or data as are necessary for OCR to determine whether the Recipient has fulfilled the terms of this Agreement. Upon the Recipient's satisfaction of the commitments made under this Agreement, OCR will close the case.

The Recipient understands and acknowledges that OCR may initiate administrative enforcement, or judicial proceedings to enforce the specific terms and obligations of this Agreement. Before initiating administrative enforcement (34 C.F.R. §§ 100.9, 100.10), or judicial proceedings to enforce the Agreement, OCR will give the Recipient written notice of the alleged breach and sixty (60) calendar days to cure the alleged breach

This agreement will become effective immediately upon the signature of the Recipient's representative below.



Ricky Stephens
Superintendent
Keene Independent School District



Date

RESOLUTION AGREEMENT

Region 10 Education Service Center OCR Reference No. 06-16-1618

To resolve the above-referenced complaint brought under Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990, the Office for Civil Rights (OCR) of the U.S. Department of Education and the Region 10 Education Service Center (Recipient) enter into the following agreement. This agreement supersedes the agreement the Recipient entered into on May 2, 2017. This agreement was entered into voluntarily and does not constitute an admission of liability, non-compliance, or wrongdoing by the Recipient.

1. Current Online Content and Functionality. By May 2, 2019, the Recipient agrees that it will take all actions necessary to ensure that individuals with disabilities have an equal opportunity to participate in the Recipient's programs and activities offered through Recipient's website or equally effective alternate access. To meet this commitment, the Recipient will: develop a strategy for identifying inaccessible content and functionality for individuals with disabilities; develop a notice to persons with disabilities regarding how to request that the Recipient provide access to online information or functionality; prominently post this notice on its home page and throughout its website; and develop a process to ensure that, upon request, inaccessible content and functionality will be made accessible¹ in an expedient manner.
2. New Online Content and Functionality. By October 15, 2018, the Recipient will establish a plan to ensure that all new online content and functionality developed, procured, or used after the date of this agreement will be fully accessible to individuals with disabilities. The plan should include any staff training that may be necessary to ensure full implementation with the plan.
3. Undue Burden and Fundamental Alteration. This agreement does not require the Recipient to take any action that it can demonstrate would result in a fundamental alteration in the nature of a service, program, or activity or in undue financial and administrative burdens. In those circumstances where the Recipient can demonstrate compliance would result in such an alteration or burden, the Recipient will ensure that, to the maximum extent possible, individuals with disabilities receive the benefits or services provided by the recipient.
4. Technical Assistance. OCR will make itself available to provide technical assistance to the Recipient during the Recipient's implementation of this agreement.
5. Reporting Provision. By May 2, 2019, the Recipient will submit a report to OCR demonstrating that it has fully satisfied the terms of this agreement. The report will

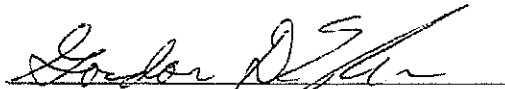
¹ "Accessible," for purposes of this agreement, means a person with a disability is afforded the opportunity to acquire the same information, engage in the same interactions, and enjoy the same services as a person without a disability in an equally effective and equally integrated manner, within the same timeframes, and with substantially equivalent ease of use.

describe benchmarks the Recipient has reached, and on-going efforts to maintain web accessibility and usability of the Recipient's website.

The Recipient understands that by signing the Agreement, it agrees to provide data and other information in a timely manner in accordance with the reporting requirement of this Agreement. Further, the Recipient understands that during OCR's monitoring of this Agreement, if necessary, OCR may visit the Recipient, interview staff and students, and request such additional reports or data as are necessary for OCR to determine whether the Recipient has fulfilled the terms of this Agreement. Upon the Recipient's satisfaction of the commitments made under this Agreement, OCR will close the case.

The Recipient understands and acknowledges that OCR may initiate administrative enforcement, or judicial proceedings to enforce the specific terms and obligations of this Agreement. Before initiating administrative enforcement (34 C.F.R. §§ 100.9, 100.10), or judicial proceedings to enforce the Agreement, OCR will give the Recipient written notice of the alleged breach and sixty (60) calendar days to cure the alleged breach

This agreement will become effective immediately upon the signature of the Recipient's representative below.



Dr. Gordon Taylor
Executive Director
Region 10 Education Service Center

4-12-18
Date

RESOLUTION AGREEMENT

Alief Independent School District

OCR Reference No. 06-17-1075

To resolve the above-referenced complaint brought under Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990; the Office for Civil Rights (OCR) of the U.S. Department of Education and the Alief Independent School District (Recipient) enter into the following agreement. This agreement supersedes the agreement the Recipient entered into on June 27, 2017. This agreement was entered into voluntarily and does not constitute an admission of liability, non-compliance, or wrongdoing by the Recipient.

1. Current Online Content and Functionality. By June 27, 2019, the Recipient agrees that it will take all actions necessary to ensure that individuals with disabilities have an equal opportunity to participate in the Recipient's programs and activities offered through Recipient's website or equally effective alternate access. To meet this commitment, the Recipient will: develop a strategy for identifying inaccessible content and functionality for individuals with disabilities; develop a notice to persons with disabilities regarding how to request that the Recipient provide access to online information or functionality; prominently post this notice on its home page and throughout its website; and develop a process to ensure that, upon request, inaccessible content and functionality will be made accessible¹ in an expedient manner.
2. New Online Content and Functionality. By October 15, 2018, the Recipient will establish a plan to ensure that all new online content and functionality developed, procured, or used after the date of this agreement will be fully accessible to individuals with disabilities. The plan should include any staff training that may be necessary to ensure full implementation with the plan.
3. Undue Burden and Fundamental Alteration. This agreement does not require the Recipient to take any action that it can demonstrate would result in a fundamental alteration in the nature of a service, program, or activity or in undue financial and administrative burdens. In those circumstances where the Recipient can demonstrate compliance would result in such an alteration or burden, the Recipient will ensure that, to the maximum extent possible, individuals with disabilities receive the benefits or services provided by the recipient.
4. Technical Assistance. OCR will make itself available to provide technical assistance to the Recipient during the Recipient's implementation of this agreement.
5. Reporting Provision. By June 27, 2019, the Recipient will submit a report to OCR demonstrating that it has fully satisfied the terms of this agreement. The report will

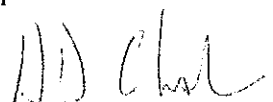
¹ "Accessible," for purposes of this agreement, means a person with a disability is afforded the opportunity to acquire the same information, engage in the same interactions, and enjoy the same services as a person without a disability in an equally effective and equally integrated manner, within the same timeframes, and with substantially equivalent ease of use.

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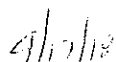
The Recipient understands that by signing the Agreement, it agrees to provide data and other information in a timely manner in accordance with the reporting requirement of this Agreement. Further, the Recipient understands that during OCR's monitoring of this Agreement, if necessary, OCR may visit the Recipient, interview staff and students, and request such additional reports or data as are necessary for OCR to determine whether the Recipient has fulfilled the terms of this Agreement. Upon the Recipient's satisfaction of the commitments made under this Agreement, OCR will close the case.

The Recipient understands and acknowledges that OCR may initiate administrative enforcement, or judicial proceedings to enforce the specific terms and obligations of this Agreement. Before initiating administrative enforcement (34 C.F.R. §§ 100.9, 100.10), or judicial proceedings to enforce the Agreement, OCR will give the Recipient written notice of the alleged breach and sixty (60) calendar days to cure the alleged breach

This agreement will become effective immediately upon the signature of the Recipient's representative below.



HD Chambers
Superintendent
Alief Independent School District



Date

RESOLUTION AGREEMENT

Wichita Falls Independent School District OCR Reference No. 06-17-1101

To resolve the above-referenced complaint brought under Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990, the Office for Civil Rights (OCR) of the U.S. Department of Education and the Wichita Falls Independent School District (Recipient) enter into the following agreement. This agreement supersedes the agreement the Recipient entered into on July 27, 2017. This agreement was entered into voluntarily and does not constitute an admission of liability, non-compliance, or wrongdoing by the Recipient.

1. Current Online Content and Functionality. By July 29, 2019, the Recipient agrees that it will take all actions necessary to ensure that individuals with disabilities have an equal opportunity to participate in the Recipient's programs and activities offered through Recipient's website or equally effective alternate access. To meet this commitment, the Recipient will: develop a strategy for identifying inaccessible content and functionality for individuals with disabilities; develop a notice to persons with disabilities regarding how to request that the Recipient provide access to online information or functionality; prominently post this notice on its home page and throughout its website; and develop a process to ensure that, upon request, inaccessible content and functionality will be made accessible¹ in an expedient manner.
2. New Online Content and Functionality. By October 15, 2018, the Recipient will establish a plan to ensure that all new online content and functionality developed, procured, or used after the date of this agreement will be fully accessible to individuals with disabilities. The plan should include any staff training that may be necessary to ensure full implementation with the plan.
3. Undue Burden and Fundamental Alteration. This agreement does not require the Recipient to take any action that it can demonstrate would result in a fundamental alteration in the nature of a service, program, or activity or in undue financial and administrative burdens. In those circumstances where the Recipient can demonstrate compliance would result in such an alteration or burden, the Recipient will ensure that, to the maximum extent possible, individuals with disabilities receive the benefits or services provided by the recipient.
4. Technical Assistance. OCR will make itself available to provide technical assistance to the Recipient during the Recipient's implementation of this agreement.
5. Reporting Provision. By July 29, 2019, the Recipient will submit a report to OCR demonstrating that it has fully satisfied the terms of this agreement. The report will

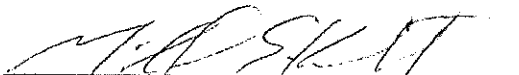
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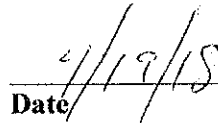
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This agreement will become effective immediately upon the signature of the Recipient's representative below.



Michael S. Kuhrt
Superintendent
Wichita Falls Independent School District



Date

RESOLUTION AGREEMENT

Faith Family Academy
OCR Reference No.06-16-1611

To resolve the above-referenced complaint brought under Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990, the Office for Civil Rights (OCR) of the U.S. Department of Education and the Faith Family Academy (Recipient) enter into the following agreement. This agreement supersedes the agreement the Recipient entered into on December 13, 2017. This agreement was entered into voluntarily and does not constitute an admission of liability, non-compliance, or wrongdoing by the Recipient.

1. Current Online Content and Functionality. By December 13, 2019, the Recipient agrees that it will take all actions necessary to ensure that individuals with disabilities have an equal opportunity to participate in the Recipient's programs and activities offered through Recipient's website or equally effective alternate access. To meet this commitment, the Recipient will: develop a strategy for identifying inaccessible content and functionality for individuals with disabilities; develop a notice to persons with disabilities regarding how to request that the Recipient provide access to online information or functionality; prominently post this notice on its home page and throughout its website; and develop a process to ensure that, upon request, inaccessible content and functionality will be made accessible¹ in an expedient manner.
2. New Online Content and Functionality. By October 15, 2018, the Recipient will establish a plan to ensure that all new online content and functionality developed, procured, or used after the date of this agreement will be fully accessible to individuals with disabilities. The plan should include any staff training that may be necessary to ensure full implementation with the plan.
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4. Technical Assistance. OCR will make itself available to provide technical assistance to the Recipient during the Recipient's implementation of this agreement.
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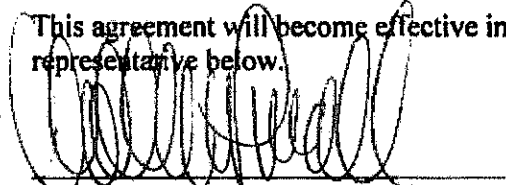
¹ "Accessible," for purposes of this agreement, means a person with a disability is afforded the opportunity to acquire the same information, engage in the same interactions, and enjoy the same services as a person without a disability in an equally effective and equally integrated manner, within the same timeframes, and with substantially equivalent ease of use.

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This agreement will become effective immediately upon the signature of the Recipient's representative below.



**Dr. Mollie Purcell, Superintendent
Faith Family Academy**

4/17/18
Date

RESOLUTION AGREEMENT

Library of Hattiesburg Petal and Forrest County OCR Reference No. 06-18-4017

To resolve the above-referenced complaint brought under Title II of the Americans with Disabilities Act of 1990, the Office for Civil Rights (OCR) of the U.S. Department of Education and the Library of Hattiesburg Petal and Forrest County (HPFC Library) enter into the following agreement. This agreement supersedes the agreement the HPFC Library entered into on May 2, 2017. This agreement was entered into voluntarily and does not constitute an admission of liability, non-compliance, or wrongdoing by the HPFC Library.

1. **Current Online Content and Functionality.** By **February 21, 2020**, the HPFC Library agrees that it will take all actions necessary to ensure that individuals with disabilities have an equal opportunity to participate in the HPFC Library's programs and activities offered through HPFC Library's website or equally effective alternate access. To meet this commitment, the HPFC Library will: develop a strategy for identifying inaccessible content and functionality for individuals with disabilities; develop a notice to persons with disabilities regarding how to request that the HPFC Library provide access to online information or functionality; prominently post this notice on its home page and throughout its website; and develop a process to ensure that, upon request, inaccessible content and functionality will be made accessible¹ in an expedient manner.
2. **New Online Content and Functionality.** By **October 15, 2018**, the HPFC Library will establish a plan to ensure that all new online content and functionality developed, procured, or used after the date of this agreement will be fully accessible to individuals with disabilities. The plan should include any staff training that may be necessary to ensure full implementation with the plan.
3. **Undue Burden and Fundamental Alteration.** This agreement does not require the HPFC Library to take any action that it can demonstrate would result in a fundamental alteration in the nature of a service, program, or activity or in undue financial and administrative burdens. In those circumstances where the HPFC Library can demonstrate compliance would result in such an alteration or burden, the HPFC Library will ensure that, to the maximum extent possible, individuals with disabilities receive the benefits or services provided by the HPFC Library.
4. **Technical Assistance.** OCR will make itself available to provide technical assistance to the HPFC Library during the HPFC Library's implementation of this agreement.
5. **Reporting Provision.** By **February 21, 2020**, the HPFC Library will submit a report to OCR demonstrating that it has fully satisfied the terms of this agreement. The report will

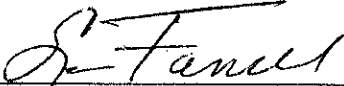
¹ "Accessible," for purposes of this agreement, means a person with a disability is afforded the opportunity to acquire the same information, engage in the same interactions, and enjoy the same services as a person without a disability in an equally effective and equally integrated manner, within the same timeframes, and with substantially equivalent ease of use.

describe benchmarks the HPFC Library has reached, and on-going efforts to maintain web accessibility and usability of the HPFC Library's website.

The HPFC Library understands that by signing the Agreement, it agrees to provide data and other information in a timely manner in accordance with the reporting requirement of this Agreement. Further, the HPFC Library understands that during OCR's monitoring of this Agreement, if necessary, OCR may visit the HPFC Library, interview staff, and request such additional reports or data as are necessary for OCR to determine whether the HPFC Library has fulfilled the terms of this Agreement. Upon the HPFC Library's satisfaction of the commitments made under this Agreement, OCR will close the case.

The HPFC Library understands and acknowledges that OCR may initiate administrative enforcement, or judicial proceedings to enforce the specific terms and obligations of this Agreement. Before initiating administrative enforcement (34 C.F.R. §§ 100.9, 100.10), or judicial proceedings to enforce the Agreement, OCR will give the HPFC Library written notice of the alleged breach and sixty (60) calendar days to cure the alleged breach

This agreement will become effective immediately upon the signature of the HPFC Library's representative below.



Sean Farrell
Director
Library of Hattiesburg Petal and Forrest County

4-13-18
Date

RESOLUTION AGREEMENT

Prosper Independent School District OCR Reference No. 06-17-1097

To resolve the above-referenced complaint brought under Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990, the Office for Civil Rights (OCR) of the U.S. Department of Education and the Prosper Independent School District (Recipient) enter into the following agreement. This agreement supersedes the agreement the Recipient entered into on July 12, 2017. This agreement was entered into voluntarily and does not constitute an admission of liability, non-compliance, or wrongdoing by the Recipient.

1. Current Online Content and Functionality. By July 12, 2019, the Recipient agrees that it will take all actions necessary to ensure that individuals with disabilities have an equal opportunity to participate in the Recipient's programs and activities offered through Recipient's website or equally effective alternate access. To meet this commitment, the Recipient will: develop a strategy for identifying inaccessible content and functionality for individuals with disabilities; develop a notice to persons with disabilities regarding how to request that the Recipient provide access to online information or functionality; prominently post this notice on its home page and throughout its website; and develop a process to ensure that, upon request, inaccessible content and functionality will be made accessible¹ in an expedient manner.
2. New Online Content and Functionality. By October 15, 2018, the Recipient will establish a plan to ensure that all new online content and functionality developed, procured, or used after the date of this agreement will be fully accessible to individuals with disabilities. The plan should include any staff training that may be necessary to ensure full implementation with the plan.
3. Undue Burden and Fundamental Alteration. This agreement does not require the Recipient to take any action that it can demonstrate would result in a fundamental alteration in the nature of a service, program, or activity or in undue financial and administrative burdens. In those circumstances where the Recipient can demonstrate compliance would result in such an alteration or burden, the Recipient will ensure that, to the maximum extent possible, individuals with disabilities receive the benefits or services provided by the recipient.
4. Technical Assistance. OCR will make itself available to provide technical assistance to the Recipient during the Recipient's implementation of this agreement.
5. Reporting Provision. By July 12, 2019, the Recipient will submit a report to OCR demonstrating that it has fully satisfied the terms of this agreement. The report will


¹ "Accessible," for purposes of this agreement, means a person with a disability is afforded the opportunity to acquire the same information, engage in the same interactions, and enjoy the same services as a person without a disability in an equally effective and equally integrated manner, within the same timeframes, and with substantially equivalent ease of use.

describe benchmarks the Recipient has reached, and on-going efforts to maintain web accessibility and usability of the Recipient's website.

The Recipient understands that by signing the Agreement, it agrees to provide data and other information in a timely manner in accordance with the reporting requirement of this Agreement. Further, the Recipient understands that during OCR's monitoring of this Agreement, if necessary, OCR may visit the Recipient, interview staff and students, and request such additional reports or data as are necessary for OCR to determine whether the Recipient has fulfilled the terms of this Agreement. Upon the Recipient's satisfaction of the commitments made under this Agreement, OCR will close the case.

The Recipient understands and acknowledges that OCR may initiate administrative enforcement, or judicial proceedings to enforce the specific terms and obligations of this Agreement. Before initiating administrative enforcement (34 C.F.R. §§ 100.9, 100.10), or judicial proceedings to enforce the Agreement, OCR will give the Recipient written notice of the alleged breach and sixty (60) calendar days to cure the alleged breach

This agreement will become effective immediately upon the signature of the Recipient's representative below.



Dr. Drew Watkins
Superintendent
Prosper Independent School District

4-23-18
Date

Resolution Agreement
Ascension Parish School Board
OCR Reference No. 06-17-1547

To resolve the above-referenced complaint brought under Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990, the Office for Civil Rights (OCR) of the U.S. Department of Education and the Ascension Parish School Board (“the Recipient”) enter into the following agreement. This agreement supersedes the agreement the Recipient entered into on July 26, 2017. This agreement was entered into voluntarily and does not constitute an admission of liability, non-compliance, or wrongdoing by the Recipient.

1. Current Online Content and Functionality. By two years from the date of signing the original agreement the Recipient agrees that it will take all actions necessary to ensure that individuals with disabilities have an equal opportunity to participate in the Recipient’s programs and activities offered through the Recipient’s website or equally effective alternate access. To meet this commitment, the Recipient will: develop a strategy for identifying inaccessible content and functionality for individuals with disabilities; develop a notice to persons with disabilities regarding how to request that the Recipient provide access to online information or functionality; prominently post this notice on its home page and throughout its website; and develop a process to ensure that, upon request, inaccessible content and functionality will be made accessible¹ in an expedient manner.
2. New Online Content and Functionality. By one year from the date of signing the original agreement, the Recipient will establish a plan to ensure that all new online content and functionality developed, procured, or used after the date of this agreement will be fully accessible to individuals with disabilities. The plan should include any staff training that may be necessary to ensure full implementation with the plan.
3. Undue Burden and Fundamental Alteration. This agreement does not require the Recipient to take any action that it can demonstrate would result in a fundamental alteration in the nature of a service, program, or activity or in undue financial and administrative burdens. In those circumstances where the Recipient can demonstrate compliance would result in such an alteration or burden, the Recipient will ensure that, to the maximum extent possible, individuals with disabilities receive the benefits or services provided by the recipient.
4. Technical Assistance. OCR will make itself available to provide technical assistance to the Recipient during the Recipient’s implementation of this agreement.
5. Reporting Provision. By two years from the date the original agreement was signed, the Recipient will submit a report to OCR demonstrating that it has fully satisfied the terms

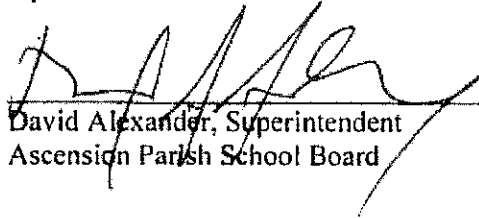
¹ “Accessible,” for purposes of this agreement, means a person with a disability is afforded the opportunity to acquire the same information, engage in the same interactions, and enjoy the same services as a person without a disability in an equally effective and equally integrated manner, within the same timeframes, and with substantially equivalent ease of use.

of this agreement. The report will describe benchmarks the Recipient has reached, and on-going efforts to maintain web accessibility and usability of the Recipient's website.

The Recipient understands that by signing the Agreement, it agrees to provide data and other information in a timely manner in accordance with the reporting requirement of this Agreement. Further, the Recipient understands that during OCR's monitoring of this Agreement, if necessary, OCR may visit the Recipient, interview staff and students, and request such additional reports or data as are necessary for OCR to determine whether the Recipient has fulfilled the terms of this Agreement. Upon the Recipient satisfaction of the commitments made under this Agreement, OCR will close the case.

The Recipient understands and acknowledges that OCR may initiate administrative enforcement, or judicial proceedings to enforce the specific terms and obligations of this Agreement. Before initiating administrative enforcement (34 C.F.R. §§ 100.9, 100.10), or judicial proceedings to enforce the Agreement, OCR will give the the Recipient written notice of the alleged breach and sixty (60) calendar days to cure the alleged breach

This agreement will become effective immediately upon the signature of the Recipient's representative below.


David Alexander, Superintendent
Ascension Parish School Board

4-16-18
Date

Resolution Agreement
Little Rock School District
OCR Reference No. 06-16-1688

To resolve the above-referenced complaint brought under Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990, the Office for Civil Rights (OCR) of the U.S. Department of Education and the Little Rock School District (District) enter into the following agreement. This agreement supersedes the agreement the District entered into on June 14, 2017. This agreement was entered into voluntarily and does not constitute an admission of liability, non-compliance, or wrongdoing by the District.

1. Current Online Content and Functionality. By two years from the date of signing the original agreement the District agrees that it will take all actions necessary to ensure that individuals with disabilities have an equal opportunity to participate in the District's programs and activities offered through the District's website or equally effective alternate access. To meet this commitment, the District will: develop a strategy for identifying inaccessible content and functionality for individuals with disabilities; develop a notice to persons with disabilities regarding how to request that the District provide access to online information or functionality; prominently post this notice on its home page and throughout its website; and develop a process to ensure that, upon request, inaccessible content and functionality will be made accessible¹ in an expedient manner.
2. New Online Content and Functionality. By one year from the date of signing the original agreement, the District will establish a plan to ensure that all new online content and functionality developed, procured, or used after the date of this agreement will be fully accessible to individuals with disabilities. The plan should include any staff training that may be necessary to ensure full implementation with the plan.
3. Undue Burden and Fundamental Alteration. This agreement does not require the District to take any action that it can demonstrate would result in a fundamental alteration in the nature of a service, program, or activity or in undue financial and administrative burdens. In those circumstances where the District can demonstrate compliance would result in such an alteration or burden, the District will ensure that, to the maximum extent possible, individuals with disabilities receive the benefits or services provided by the recipient.
4. Technical Assistance. OCR will make itself available to provide technical assistance to the District during the District's implementation of this agreement.
5. Reporting Provision. By two years from the date the original agreement was signed, the District will submit a report to OCR demonstrating that it has fully satisfied the terms of

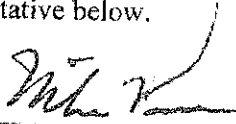
¹ "Accessible," for purposes of this agreement, means a person with a disability is afforded the opportunity to acquire the same information, engage in the same interactions, and enjoy the same services as a person without a disability in an equally effective and equally integrated manner, within the same timeframes, and with substantially equivalent ease of use.

this agreement. The report will describe benchmarks the District has reached, and on-going efforts to maintain web accessibility and usability of the District's website.

The District understands that by signing the Agreement, it agrees to provide data and other information in a timely manner in accordance with the reporting requirement of this Agreement. Further, the District understands that during OCR's monitoring of this Agreement, if necessary, OCR may visit the District, interview staff and students, and request such additional reports or data as are necessary for OCR to determine whether the District has fulfilled the terms of this Agreement. Upon the District satisfaction of the commitments made under this Agreement, OCR will close the case.

The District understands and acknowledges that OCR may initiate administrative enforcement, or judicial proceedings to enforce the specific terms and obligations of this Agreement. Before initiating administrative enforcement (34 C.F.R. §§ 100.9, 100.10), or judicial proceedings to enforce the Agreement, OCR will give the the District written notice of the alleged breach and sixty (60) calendar days to cure the alleged breach

This agreement will become effective immediately upon the signature of the District's representative below.



Michael Poore, Superintendent
Little Rock School District

04/10/18

Date