

## Quick Start to the Kindergarten Nemeth Braille Code Curriculum

Video Link: <https://youtu.be/W6Su1sBAXNY>

Welcome to the Kindergarten Nemeth Braille Code Curriculum! This curriculum consists of an Introduction, six Modules, and a Review and Posttest, which are packed in folders with the same names. If you would like a hard copy of everything in this curriculum feel free to print out/emboss every single document and create a book for your bookshelf. However, you may prefer to access some of the documents electronically only, but for others, you will definitely need a hard copy. Let us explain.

1. Open the folder entitled *Introduction K*, and you will find *Introduction to the Kindergarten Nemeth Curriculum*. Please read this five-page article before opening any other files. It will give you a nice overview of everything to come. This folder also contains a braille file entitled: *Special Symbols Page*. This will be needed only for teachers or parents who read braille and are not familiar with the symbols used for Nemeth within UEB contexts.

2. Next open the folder entitled *Module 1\_K*, and you will find ten documents. Notice they are labeled A through F, so they are arranged in the order of use.

A. The first document is appropriately labeled *A Module 1\_Teacher Reference Materials\_Review of Numbers 0-10 and Tally Marks\_K*. Please read this seven-page article before opening any other files in Module 1. It will give you information about the prerequisite skills needed, math symbols and concepts addressed, objectives, other ECC skills addressed, teaching tips, materials/technology needed, optional materials for follow-up activities or adaptation of activities, an explanation of the activities embedded into the module, and materials commercially available to support the module.

B. The next three documents are labeled B1, B2, and B3.

*B1 Module 1\_Review of Numbers 0-10 and Tally Marks\_K for download* is the actual curriculum and introduces the numbers 0-10 and tally marks. This document includes a script you will use when teaching the student, along with teacher notes and SimBraille of all the activities. Give him/her parts of Document C at the appropriate time.

*B2 Module 1\_ Review of Numbers 0-10 and Tally*

*Marks\_K\_Answer Key* is the answer key for B1 – just in case you need a little help, as you learn side by side with your student/child. If you are an expert at Nemeth already, you may choose not to open or use this document at all.

*B3 Module 1\_Answer Key for Writing Activities\_K*, is in “real” braille for teachers or parents who read braille.

C. The next document is labeled *C Module 1\_Student Materials\_K*. You will need to emboss this document for your student/child. The student will use this document as you read B1 to him/her. Also, if you are a teacher or parent who reads braille, you will need a copy of this document for yourself.

D. The next document is labeled *D Module 1\_Recording Sheet for Check Up\_K\_Teachers*, and you will most likely want to use this recording sheet electronically. The sheet allows you to record dates and achievement levels and add comments for the upcoming Check-Up. The document will expand as you type, so your comments (no matter how verbose) will fit in the “box.”

E. The next three documents are labeled E1, E2, and E3.

*E1 Module 1\_Check Up\_K\_Teachers* is a little quiz to check-up on how well your student/child learned the numbers 0-10 and tally marks in Module 1. You will read this document to the student and give him/her Document F before beginning. There is a short data gathering sheet at the end of E1.

*E2 Module 1\_Check Up\_K\_Teachers\_Answer Key* is the answer key for E1 in print and SimBraille – just in case you need a little help, as you learn side by side with your student/child. If you are an expert at Nemeth already, you may choose not to open or use this document at all. The content from E1, including the data gathering sheet, is repeated in E2 in case that document is preferred.

*E3 Module 1\_Check Up\_K\_Answer Key in Braille* has the same answers as E2 but is in “real” braille for those teachers or parents who read braille.

F. The last document is labeled *F Module 1\_Check Up\_K\_Student*. You will need to emboss this document for your student/child. The student will use this document as you read E1 or E2 to him/her. Also, if you

are a teacher or parent who reads braille, you will need a copy of this document for yourself.

3. Continue to open and use Modules 2 – 6 in a similar manner as you did Module 1. Modules 2 – 6 all have ten documents labeled A through F; however, in addition, some of the modules have activity documents:

Module 2 has a contracted and uncontracted braille *Place Value Chart*.

Module 3 has a contracted and uncontracted braille *Place Value Chart* and a braille *Template for Bingo Card*.

Module 5 has document F as a BRF file for Duxbury and as a B2K file for Braille 2000, a contracted and uncontracted braille *Partially Filled Ten Frame Activity*, a braille *Template for Five Frame*, and a contracted and uncontracted braille *Template for Ten Frame*.

Module 6 has a contracted and uncontracted braille *Maze* as a BRF file for Duxbury and as a B2K file for Braille 2000.

4. Finally, open the folder entitled *Review and Posttest*, and you will find seven documents. Notice they are labeled G through K, so they are arranged in the order of use.

G. The first document is labeled *G Review Activities for Posttest\_K\_Teachers* and includes activities that review all the lessons in Modules 1 – 6. You will read this document to the student and give him/her Document H at the appropriate time.

H. The second document is labeled *H Review Activities for Posttest\_K\_Student*. You will need to emboss this document for your student/child. The student will use this document as you read G to him/her. Also, if you are a teacher or parent who reads braille, you will need a copy of this document for yourself.

I. The third document is labeled *I Cumulative Recording Sheet\_K*, and you will most likely want to use this recording sheet electronically. The sheet allows you to record dates and achievement levels and add comments for the upcoming Posttest. The document will expand as you type, so your comments (no matter how verbose) will fit in the "box."

J. The next three documents are labeled J1, J2, and J3.

*J1 Posttest\_K\_Teachers* is the cumulative check-up to see how well your student/child learned the content in Modules 1-6 of the

Kindergarten Curriculum. You will read this document to the student and give him/her Document K before beginning. There is a data gathering sheet at the end of J1.

*J2 Posttest\_K\_Teachers\_Answer Key* is the answer key for J1 in print and SimBraille – just in case you need a little help, as you learn side by side with your student/child. If you are an expert at Nemeth already, you may choose not to open or use this document at all. The content from J1, including the data gathering sheet, is repeated in J2 in case that document is preferred.

*J3 Posttest\_K\_Answer Key in Braille* has the same answers as J2 but is in “real” braille for those teachers or parents who read braille.

K. The last document is labeled *K Posttest\_K\_Student*. You will need to emboss this document for your student/child. The student will use this document as you read J1 or J2 to him/her. Also, if you are a teacher or parent who reads braille, you will need a copy of this document for yourself.

The script for this video is the last file located in the main folder for your reference.

After completing all of the above, you and your student/child will be ready for the First Grade Nemeth Braille Code Curriculum!!