

Multiplication and Division Lesson 4

Multiplication Dot

Teacher Guide

Symbols and Concepts

- Multiplication dot (\cdot)
- Equals sign ($=$)
- General omission symbol
- Long dash (_____)
- Grouping symbols
- Open parenthesis
- Close parenthesis
- Opening simple fraction indicator
- Horizontal fraction line
- Closing simple fraction indicator

Objectives

The student will be able to:

- Read equations in a linear format with a multiplication dot, including those with a sign of omission
- Write equations in a linear format with a multiplication dot, including those with a sign of omission

Teaching Tips

- Before opening any BRF files in Duxbury,
 - Go into the Global menu.
 - Select **"Formatted Braille Importer."**
 - Select the box for **"Read formatted braille without interpretation"** at the top of the window. This will ensure that nothing is changed when opening the BRF files.
- It is very important that print be followed when writing problems or equations involving a multiplication sign. If the math or science teacher uses a particular multiplication sign, it is intentional.
- In addition to the embedded activities within the focused lesson, there is one follow-up activity.
- The "L4-Mul-Div-Problems-Only.brf" braille document may be used to supplement the lesson since it contains all of the examples in braille.

- The answers for the follow-up activity are available in SimBraille and braille.
- If needed, remind the student to check their work during writing activities.
- You may want to have the student practice reading equations with a multiplication dot as well. This can be done by using the answer key.
- We maintain a list of [commercially available materials](#) that can be used to supplement instruction.

Optional Materials

- Classroom textbook
- Student's book series