Quick Start to the First Grade Nemeth Braille Code Curriculum

Video Link: https://youtu.be/AdqOlHNjqtQ

Welcome to the First Grade Nemeth Braille Code Curriculum! This curriculum consists of an Introduction and Pretest, six Modules, and a Review and Posttest, which are packed in folders with the same names. If you would like a hard copy of everything in this curriculum feel free to print out/emboss every single document and create a book for your bookshelf. However, you may prefer to access some of the documents electronically only, but for others, you will definitely need a hard copy. Let us explain.

1. Open the folder entitled *Introduction and Pretest*, and you will find *Introduction to the First Grade Nemeth Curriculum.* Please read this five-page article before opening any other files. It will give you a nice overview of everything to come. This folder also contains a braille file entitled: *Special Symbols Page*. This will be needed only for teachers or parents who read braille and are not familiar with the symbols used for Nemeth within UEB contexts. Finally, this folder also contains a Pretest and answer keys, which are actually the same documents as the Posttest, which will be described in more detail later. In other words, the Pretest and the Posttest are identical. This will allow you to determine precisely how much progress your child has made!

2. Next open the folder entitled *Module 1*, and you will find three folders labeled Connect Four Activity, Five and Ten Frames, and Flash Cards containing various activity documents. Immediately following those folders there are ten documents labeled A through F, alphabetically arranged in the order of use.

   A. The first document is appropriately labeled *A Module 1_Teacher Reference Materials_1.* Please read this eleven-page article before opening any other files in Module 1. It will give you information about the prerequisite skills needed, math symbols and concepts addressed, objectives, other ECC skills addressed, teaching tips, materials/technology needed, optional materials for follow-up activities or adaptation of activities, an explanation of the activities embedded into the module, and materials commercially available to support the module.

   B. The next three documents are labeled B1, B2, and B3.

B1 Online *Module 1_Addition and Subtraction_1_for download* is the actual curriculum. Addition and subtraction to 10 are reviewed, and then the English letter indicator for multiple choice and the long dash are introduced. This document includes a script you will use when teaching the student, along with teacher notes and SimBraille of all the activities. Give him/her parts of Document C at the appropriate time.

B2 Module 1_ Addition and Subtraction_1_Answer Key is the answer key for B1 – just in case you need a little help, as you learn side by side with your student/child. If you are an expert at Nemeth already, you may choose not to open or use this document at all.

B3 Module 1_Answer Key for Writing Activities_1, is in "real" braille for teachers or parents who read braille.

C. The next document is labeled *C Module 1_Student Materials_1.* You will need to emboss this document for your student/child. The student will use this document as you read B1 to him/her. Also, if you are a teacher or parent who reads braille, you will need a copy of this document for yourself.

D. The next document is labeled *D Module 1_Recording Sheet for Check Up_1_Teachers*, and you will most likely want to use this recording sheet electronically. The sheet allows you to record dates and achievement levels and add comments for the upcoming Check-Up. The document will expand as you type, so your comments (no matter how verbose) will fit in the "box."

E. The next three documents are labeled E1, E2, and E3.

E1 Module 1_Check Up_1_Teachers is a little quiz to check-up on how well your student/child learned addition and subtraction to 10, the English letter indicator for multiple choice, and the long dash in Module 1. You will read this document to the student and give him/her Document F before beginning. There is a short data gathering sheet at the end of E1.

E2 Module 1_Check Up_1_Teachers_Answer Key is the answer key for E1 in print and SimBraille – just in case you need a little help, as you learn side by side with your student/child. If you are an expert at Nemeth already, you may choose not to open or use this document at all. The content from E1, including the data

gathering sheet, is repeated in E2 in case that document is preferred.

E3 Module 1_Check Up_1_Answer Key in Braille has the same answers as E2 but is in "real" braille for those teachers or parents who read braille.

F. The last document is labeled *F Module 1_Check Up_1_Student.* You will need to emboss this document for your student/child. The student will use this document as you read E1 or E2 to him/her. Also, if you are a teacher or parent who reads braille, you will need a copy of this document for yourself.

3. Continue to open and use Modules 2 – 6 in a similar manner as you did Module 1. Modules 2 – 6 all have ten documents labeled A through F except Modules 3 and 4 each have two E3 documents in braille – one with a 32-cell width and the other with a 40-cell width. In addition, these modules also have folders with additional activity documents:

Module 2 has a Find the Path Activity, Flash Cards, and a Roll and Race Game Cards Activity.

Module 3 has Flash Cards and a Shapes Activity.

Module 4 has Flash Cards.

Module 5 has a Counting to 120 Chart, Flash Cards, Place Value Charts, and a What Am I Activity.

Module 6 has a Counting to 120 Chart and Game Cards.

4. Finally, open the folder entitled *Review and Posttest*, and you will find seven documents. Notice they are labeled G through K, so they are arranged in the order of use.

G. The first document is labeled *G Review Activities for Posttest_1_Teachers.* It includes activities that review all the lessons in Modules 1 – 6. You will read this document to the student and give him/her Document H at the appropriate time.

H. The second document is labeled *H Review Activities for Posttest_1_Student*. You will need to emboss this document for your student/child. The student will use this document as you read G to him/her. Also, if you are a teacher or parent who reads braille, you will need a copy of this document for yourself.

I. The third document is labeled *I Cumulative Recording Sheet_1,* and you will most likely want to use this recording sheet electronically. The sheet allows you to record dates and achievement levels and add comments for the upcoming Posttest. The document will expand as you type, so your comments (no matter how verbose) will fit in the "box."

J. The next three documents are labeled J1, J2, and J3.

> *J1 Posttest_1_Teachers* is the cumulative check-up to see how well your student/child learned the content in Modules 1-6 of the First Grade Curriculum. You will read this document to the student and give him/her Document K before beginning. There is a data gathering sheet at the end of J1.

> *J2 Posttest_1_Teachers_Answer Key* is the answer key for J1 in print and SimBraille – just in case you need a little help, as you learn side by side with your student/child. If you are an expert at Nemeth already, you may choose not to open or use this document at all. The content from J1, including the data gathering sheet, is repeated in J2 in case that document is preferred.

> *J3 Posttest_1_Answer Key in Braille* has the same answers as J2 but is in "real" braille for those teachers or parents who read braille.

K. The last document is labeled *K Posttest_1_Student.* You will need to emboss this document for your student/child. The student will use this document as you read J1 or J2 to him/her. Also, if you are a teacher or parent who reads braille, you will need a copy of this document for yourself.

The script for this video is the last file located in the main folder for your reference.

After completing all of the above, you and your student/child will be ready for the Second Grade Nemeth Braille Code Curriculum!!