

Quick Start to the Pre-Kindergarten Nemeth Braille Code Curriculum

Video Link: <https://youtu.be/6XkOwlZk-Rk>

Welcome to the Pre-Kindergarten Nemeth Braille Code Curriculum! This curriculum consists of an Introduction, six Modules, and a Cumulative Review and Posttest, which are packed in folders with the same names. If you would like a hard copy of everything in this curriculum feel free to print out/emboss every single document and create a book for your bookshelf. However, you may prefer to access some of the documents electronically only, but for others, you will definitely need a hard copy. Let us explain.

1. Open the folder entitled *Introduction PK*, and you will find *Introduction to the Pre-Kindergarten Nemeth Curriculum*. Please read this three-page article before opening any other files. It will give you a nice overview of everything to come. This folder also contains a braille file entitled: *Special Symbols Page*. This will be needed only for teachers or parents who read braille and are not familiar with the symbols used for Nemeth within UEB contexts.

2. Next open the folder entitled *Module 1_PK*, and you will find nine documents. Notice they are labeled A through F, so they are arranged in the order of use.

A. The first document is appropriately labeled *A Module 1_Teacher Reference Materials_Braille Cell and Numeric Indicator_PK*. Please read this short three-page article before opening any other files in Module 1. It will give you information about the prerequisite skills needed, math symbols and concepts addressed, objectives, other ECC skills addressed, teaching tips, materials/technology needed, optional materials for follow-up activities or adaptation of activities, an explanation of the activities embedded into the module, and materials commercially available to support the module.

B. The next two documents are labeled B1 and B2.

B1 *Module 1_Braille Cell and Numeric Indicator_PK* for download is the actual curriculum and introduces the full braille cell and the numeric indicator. This document includes a script you will use when teaching the student, along with teacher notes and SimBraille of all the activities. Give him/her parts of Document C at the appropriate time.

B2 Module 1_Braille Cell and Numeric Indicator_PK_Answer Key is the answer key for B1 – just in case you need a little help, as you learn side by side with your student/child. If you are an expert at Nemeth already, you may choose not to open or use this document at all.

C. The next document is labeled *C Module 1_Braille Materials for Students*. You will need to emboss this document for your student/child. The student will use this document as you read B1 to him/her. Also, if you are a teacher or parent who reads braille, you will need a copy of this document for yourself.

D. The next document is labeled *D Module 1_Recording Sheet for Check Up_PK*, and you will most likely want to use this recording sheet electronically. The sheet allows you to record dates and achievement levels and add comments for the upcoming Check-Up. The document will expand as you type, so your comments (no matter how verbose) will fit in the “box.”

E. The next three documents are labeled E1, E2, and E3.

E1 Module 1_Check Up_PK_Teachers is a little quiz to check-up on how well your student/child learned the full braille cell and numeric indicator in Module 1. You will read this document to the student and give him/her Document F before beginning. There is a short data gathering sheet at the end of E1.

E2 Module 1_Check Up_PK_Teachers_Answer Key is the answer key for E1 in print and SimBraille – just in case you need a little help, as you learn side by side with your student/child. If you are an expert at Nemeth already, you may choose not to open or use this document at all. The content from E1, including the data gathering sheet, is repeated in E2 in case that document is preferred.

E3 Module 1_Check Up_PK_Teachers_Anwer Key in Braille is the same as E2 but is in “real” braille for those teachers or parents who read braille.

F. The last document is labeled *F Module 1_Check Up_PK_Students*. You will need to emboss this document for your student/child. The student will use this document as you read E1 to him/her. Also, if you are a teacher or parent who reads braille, you will need a copy of this document for yourself.

3. Continue to open and use Modules 2 – 6 in a similar manner as you did Module 1. Modules 2 and 3 have the exact same number of documents as Module 1. Modules 4 – 6 have one additional document labeled *B3 Module 4, 5, or 6_Answer Key for Writing Activities_PK*, which is in “real” braille for teachers or parents who read braille.

4. Finally, open the folder entitled PK Cumulative Review and Posttest, and you will find seven documents. Notice they are labeled G through K, so they are arranged in the order of use.

G. The first document is labeled *G Review Activities for Posttest_PK_Teachers* and includes activities that review all the lessons in Modules 1 – 6. You will read this document to the student and give him/her Document H at the appropriate time.

H. The second document is labeled *H Review Activities for Posttest_PK_Students*. You will need to emboss this document for your student/child. The student will use this document as you read G to him/her. Also, if you are a teacher or parent who reads braille, you will need a copy of this document for yourself.

I. The third document is labeled *I Cumulative Recording Sheet_PK*, and you will most likely want to use this recording sheet electronically. The sheet allows you to record dates and achievement levels and add comments for the upcoming Posttest. The document will expand as you type, so your comments (no matter how verbose) will fit in the “box.”

J. The next three documents are labeled J1, J2, and J3.

J1 Posttest_PK_Teachers is the cumulative check-up to see how well your student/child learned the content in Modules 1-6 of the Pre-K Curriculum. You will read this document to the student and give him/her Document K before beginning. There is a data gathering sheet at the end of J1.

J2 Posttest_PK_Teachers_Answer Key is the answer key for J1 in print and SimBraille – just in case you need a little help, as you learn side by side with your student/child. If you are an expert at Nemeth already, you may choose not to open or use this document at all. The content from J1, including the data gathering sheet, is repeated in J2 in case that document is preferred.

J3 Posttest_PK_Answer Key in Braille is the same as J2 but is in “real” braille for those teachers or parents who read braille.

K. The last document is labeled *K Posttest_PK_Student*. You will need to emboss this document for your student/child. The student will use this document as you read J to him/her. Also, if you are a teacher or parent who reads braille, you will need a copy of this document for yourself.

The script for this video is the last file located in the main folder for your reference.

After completing all of the above, you and your student/child will be ready for the Kindergarten Nemeth Braille Code Curriculum!!