

Pre-Kindergarten Nemeth Braille Code Curriculum
Module 5: Nemeth Numerals 8-9
Answer Key for Check-Up

This activity will help us find out how well you have learned the numerals 1 to 9 so far. Follow the directions for each line.

1. Find the numeral 9 in the line of braille.

⠠⠠ ⠠⠠ ⠠⠠ ⠠⠠ ⠠⠠ ⠠⠠⠠ ⠠⠠

Answer: ⠠⠠⠠ (6th item in the line)

2. Find the numeral 8 in the line of braille.

⠠⠠⠠ ⠠⠠ ⠠⠠ ⠠⠠ ⠠⠠ ⠠⠠ ⠠⠠ ⠠⠠

Answer: ⠠⠠⠠ (1st item in the line)

3. Find the numeral 5 in the line of braille.

⠠⠠ ⠠⠠⠠ ⠠⠠ ⠠⠠ ⠠⠠⠠ ⠠⠠

Answer: ⠠⠠⠠ (2nd item in the line)

4. Find the numeral 7 in the line of braille.

⠠⠠ ⠠⠠⠠ ⠠⠠ ⠠⠠ ⠠⠠⠠ ⠠⠠ ⠠⠠ ⠠⠠⠠

Answer: ⠠⠠⠠ (last item in the line)

5. Find the numeral 3 in the line of braille.

⠠⠠ ⠠⠠ ⠠⠠ ⠠⠠⠠ ⠠⠠ ⠠⠠ ⠠⠠⠠ ⠠⠠

Answer: ⠠⠠⠠ (4th item in the line)

Let's try some more.

6. Find the numeral 6 in the line of braille.

⠠⠠⠠ ⠠⠠ ⠠⠠⠠ ⠠⠠ ⠠⠠ ⠠⠠ ⠠⠠⠠

Answer: ⠠⠠⠠ (3rd item in the line)

7. Find the numeral 9 in the line of braille.

⠠⠠⠠⠠⠠⠠⠠

Answer: ⠠⠠ (6th item in the line)

8. Find the numeral 4 in the line of braille.

⠠⠠⠠⠠⠠⠠⠠

Answer: ⠠⠠ (4th item in the line)

9. Find the numeral 1 in the line of braille.

⠠⠠⠠⠠⠠⠠⠠

Answer: ⠠⠠ (6th item in the line)

10. Find the numeral 8 in the line of braille.

⠠⠠⠠⠠⠠⠠⠠⠠

Answer: ⠠⠠ (1st item in the line)

11. Find the numeral 2 in the line of braille.

⠠⠠⠠⠠⠠⠠⠠

Answer: ⠠⠠ (3rd item in the line)

12. Now read the numerals.

⠠⠠⠠⠠⠠⠠⠠
⠠⠠⠠⠠⠠⠠⠠
⠠⠠⠠⠠⠠⠠

Answer:

8 7 4 9

1 5 3 8

6 2 9

Now write the numeral that you hear and then give me that many objects from the bin or basket.

13. 4

Answer: 

14. 1

Answer: 

15. 8

Answer: 

16. 5

Answer: 

17. 2

Answer: 

18. 9

Answer: 

19. 3

Answer: 

20. 7

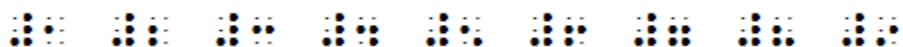
Answer: 

21. 6

Answer: 

22. Place the number flash cards on a non-skid surface in order from 1 to 9.


Answer: The student should place the flash cards in the following order with all cards horizontally on a single line (The braille version of this answer has been split between two lines to accommodate for 18 cell braille displays.):




Note: Check that the number flash cards were placed in correct order by the student. If not, work with the student to correctly place the number flash cards in proper order before moving to the next question.

Then ask the students the following questions.


23. Use your number flash cards, and tell me what number comes after 8.

Answer:  (9)


24. Use your number flash cards, and tell me what number comes after 3.

Answer:  (4)


25. Use your number flash cards, and tell me what number comes before 6.

Answer:  (5)


26. Use your number flash cards, and tell me what number comes after 7.

Answer:  (8)


27. Use your number flash cards, and tell me what number comes before 2.

Answer:  (1)


28. Use your number flash cards, and tell me what number comes before 4.

Answer:  (3)


29. Use your number flash cards, and tell me what number comes after 1.

Answer:  (2)

30. Use your number flash cards, and tell me what number comes after 5.

Answer:  (6)

31. Use your number flash cards, and tell me what number comes before 9.

Answer:  (8)

Objective	Number Correct/Total	% Correct
1. Locating numerals 1 - 9 in a line of braille (Questions 1-11)	_____/11	_____%

Objective	Number Correct/Total	% Correct
2. Reading numerals 1 – 9 (Question 12)	_____/11	_____%
3. Writing numerals 1 – 9 (Questions 13-21)	_____/9	_____%
4. Representing a number 1 - 9 (Questions 13-21)	_____/9	_____%
5. Concepts of “before” and “after” for a number from 1 - 9 (Questions 23-31)	_____/9	_____%