

Pre-Kindergarten Nemeth Braille Code Curriculum
Module 5: Nemeth Numerals 8-9
Recording Sheet for Check-Up

Name of Student:

Age:

Coding system for achievement level:

I – Independent; LA – With little assistance or prompting;

MA – With much assistance or prompting; M – Missed

	Date and Achievement Level	Date and Achievement Level	Comments
<i>Hand Movements</i>			
• Curves fingers			
• Uses light touch			
• Moves fingers from left to right			
<i>Reading</i>			
• Locates numeral 1 in a line of braille			
• Locates numeral 2 in a line of braille			
• Locates numeral 3 in a line of braille			
• Locates numeral 4 in a line of braille			
• Locates numeral 5 in a line of braille			
• Locates numeral 6 in a line of braille			
• Locates numeral 7 in a line of braille			
• Locates numeral 8 in a line of braille			
• Locates numeral 9 in a line of braille			
• Reads numeral 1			
• Reads numeral 2			
• Reads numeral 3			
• Reads numeral 4			
• Reads numeral 5			

	Date and Achievement Level	Date and Achievement Level	Comments
• Reads numeral 6			
• Reads numeral 7			
• Reads numeral 8			
• Reads numeral 9			
<i>Writing (using correct fingers on the braillewriter keys)</i>			
• Writes numeral 1			
• Writes numeral 2			
• Writes numeral 3			
• Writes numeral 4			
• Writes numeral 5			
• Writes numeral 6			
• Writes numeral 7			
• Writes numeral 8			
• Writes numeral 9			
<i>Represent a number by producing a set of objects with concrete materials</i>			
• Represents 1			
• Represents 2			
• Represents 3			
• Represents 4			
• Represents 5			
• Represents 6			
• Represents 7			
• Represents 8			
• Represents 9			
<i>Using number cards in order, determine what number comes before and after a number from 1-9 only</i>			
• Correctly identifies a number that comes directly before a given number			
• Correctly identifies a number that comes directly after a given number			