

Pre-Kindergarten Nemeth Braille Code Curriculum
Post-test

Note: *It is highly recommended that the post-test be completed across multiple sessions.*

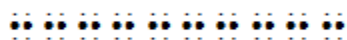
This activity will help us find out how much you know about a full braille cell by using a swing cell or ½ dozen muffin tin with tennis balls.

1. Put your hand on the right side of the braille cell.
2. Put your hand on the left side of the braille cell.
3. Place a peg in each hole and tell me the dot number.

This activity will help us find out how well you have learned to track a line of braille and locate a braille symbol. Follow my directions for each line.

Note: As the student completes the next three sections, carefully observe the student's hand movements. Afterwards, record this information on the cumulative recording sheet.

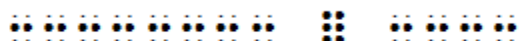
4. Find the beginning of the braille line.



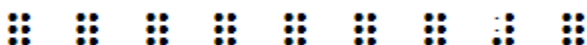
5. Find the end of the braille line.



6. Find the full braille cell in the line of braille.

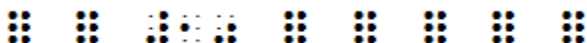


7. Find the numeric indicator in the line of braille.



This activity will help us find out how well you have learned to locate the braille numerals 0 to 10 in a line of braille. Follow the directions for each line.

8. Find the numeral 10 in the line of braille.



9. Find the numeral 4 in the line of braille.

⠠⠠⠠⠠⠠⠠⠠⠠

10. Find the numeral 2 in the line of braille.

⠠⠠⠠⠠⠠⠠⠠⠠

11. Find the numeral 0 in the line of braille.

⠠⠠⠠⠠⠠⠠⠠⠠

12. Find the numeral 5 in the line of braille.

⠠⠠⠠⠠⠠⠠⠠⠠

13. Find the numeral 7 in the line of braille.

⠠⠠⠠⠠⠠⠠⠠⠠

Let's try some more.

14. Find the numeral 6 in the line of braille.

⠠⠠⠠⠠⠠⠠⠠⠠

15. Find the numeral 10 in the line of braille.

⠠⠠⠠⠠⠠⠠⠠⠠

16. Find the numeral 9 in the line of braille.

⠠⠠⠠⠠⠠⠠⠠⠠

17. Find the numeral 8 in the line of braille.

⠠⠠⠠⠠⠠⠠⠠⠠

18. Find the numeral 1 in the line of braille.

⠠⠠⠠⠠⠠⠠⠠⠠

19. Find the numeral 3 in the line of braille.

⠠⠠⠠⠠⠠⠠⠠⠠

20. to 30. Now read the numerals.

⠠⠠⠠⠠⠠⠠

⠠⠠⠠⠠⠠⠠

⠠⠠⠠⠠

This activity will help us understand what you have learned about your braillewriter, full braille cell, and numeric indicator. You will need your braillewriter and braille paper for this activity.

31. Begin by locating the dots 1 through 6 keys on your braillewriter.

32. Write a full braille cell. Then press the space key and write a numeric indicator. Now go back and read the braille symbols aloud.

This activity will help us find out how well you have learned to write the numerals and create sets of objects that match the numerals.

Now write the numeral that you hear and use the line spacing key to move to the next line. Then give me that many objects from the bin or basket.

Note: *As the student completes this section, carefully observe if the student moves to the next line in braille by pushing the line spacing key twice. Afterwards, record this information on the cumulative recording sheet.*

33. 10

34. 6

35. 2

36. 4

37. 1

38. 7

39. 8

40. 5

41. 3

42. 9

43. 0

This activity will help us find out how well you have learned to place number flash cards in order from 0-10 and name what number comes before or after a given number.

Note: *Shuffle the cards 0 to 5 and hand the stack to the student.*

44. Place the number flash cards on a non-skid surface in order from 0 to 5.

Note: *After checking his/her work for accuracy, shuffle the cards after adding numerals 6, 7, 8, 9, and 10 and hand the stack to the student.*

45. Now place the number flash cards in order from 0-10.

Note: *Check that the number flash cards were placed in correct order. If not, work with the student to correctly place the number flash cards in numerical order before moving to the next question.*

46. Use your number flash cards, and tell me what number comes before 6.

47. Use your number flash cards, and tell me what number comes after 2.

48. Use your number flash cards, and tell me what number comes before 10.

49. Use your number flash cards, and tell me what number comes after 0.

50. Use your number flash cards, and tell me what number comes before 9.

51. Use your number flash cards, and tell me what number comes after 5.

52. Use your number flash cards, and tell me what number comes after 7.

53. Use your number flash cards, and tell me what number comes after 1.

54. Use your number flash cards, and tell me what number comes before 4.

55. Use your number flash cards, and tell me what number comes after 8

56. Use your number flash cards, and tell me what number comes before 3.

Objective	Number Correct/Total	% Correct
1. Locating the left and right side of the braille cell (Questions 1-2)	_____/2	_____%
2. Identifying dots 1 through 6 in a braille cell (Question 3)	_____/1	_____%
3. Locating the beginning and end of a braille line (Questions 4-5)	_____/2	_____%

Objective	Number Correct/Total	% Correct
4. Locating the full braille cell and numeric indicator in a line of braille (Questions 6-7)	_____/2	_____%
5. Locating numerals 0 - 10 in a line of braille (Questions 8-19)	_____/12	_____%
6. Reading numerals 0 - 10 (Questions 20-30)	_____/11	_____%
7. Locating the dots 1 through 6 keys on your braillewriter (Question 31)	_____/1	_____%
8. Writing full braille cell and numeric indicator (Question 32)	_____/1	_____%
9. Writing numerals 0 - 10 (Questions 33-43)	_____/11	_____%
10. Representing numerals 0 - 10 (Questions 33-43)	_____/11	_____%
11. Numerical order 0 - 10 (Questions 44-45)	_____/2	_____%
12. Concepts of "before" and "after" for a number from 0 - 10 (Questions 46-56)	_____/11	_____%