

Pre-Kindergarten Nemeth Braille Code Curriculum
Module 3: Nemeth Numerals 4-5
Check-Up

This activity will help us find out how well you have learned the numerals 1 to 5 so far. Follow the directions for each line.

1. Find the numeral 5 in the line of braille.

⠠⠠⠠⠠⠠⠠⠠⠠

2. Find the numeral 4 in the line of braille.

⠠⠠⠠⠠⠠⠠⠠⠠

3. Find the numeral 3 in the line of braille.

⠠⠠⠠⠠⠠⠠⠠⠠

4. Find the numeral 4 in the line of braille.

⠠⠠⠠⠠⠠⠠⠠⠠

5. Find the numeral 1 in the line of braille.

⠠⠠⠠⠠⠠⠠⠠⠠

6. Find the numeral 5 in the line of braille.

⠠⠠⠠⠠⠠⠠⠠⠠

7. Find the numeral 2 in the line of braille.

⠠⠠⠠⠠⠠⠠⠠⠠

8. to 15. Now read the numerals.

⠠⠠⠠⠠⠠⠠⠠⠠

⠠⠠⠠⠠⠠⠠⠠⠠

Now write the numeral that you hear and then give me that many objects from the bin or basket.

16. 4

17. 1

18. 3

19. 5

20. 2

21. Place the number flash cards on a non-skid surface in order from 1 to 5.

Note: Check that the number flash cards were placed in correct order by the student. If not, work with the student to correctly place the number flash cards in proper order before moving to the next question.

Then ask the students the following questions.

22. Use your number flash cards, and tell me what number comes after 4.

23. Use your number flash cards, and tell me what number comes after 3.

24. Use your number flash cards, and tell me what number comes before 5.

25. Use your number flash cards, and tell me what number comes after 1.

26. Use your number flash cards, and tell me what number comes before 2.

27. Use your number flash cards, and tell me what number comes before 4.

Objective	Number Correct/Total	% Correct
1. Locating numerals 1 - 5 in a line of braille (Questions 1-7)	_____/7	_____%
2. Reading numerals 1 - 5 (Questions 8-15)	_____/8	_____%
3. Writing numerals 1 - 5 (Questions 16-20)	_____/5	_____%
4. Representing a number 1 - 5 (Questions 16-20)	_____/5	_____%
5. Concepts of "before" and "after" for a number from 1 - 5 (Questions 22-27)	_____/6	_____%