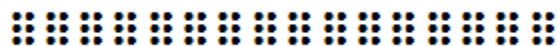


Pre-Kindergarten Nemeth Braille Code Curriculum
Module 1: Full Braille Cell and Numeric Indicator
Answer Key for Check-Up

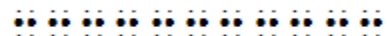
This activity will help us find out how well you have learned the full braille cell and numeric indicator so far. Follow the directions for each line.

1. Find the beginning of the braille line.



Answer: (The student should point to the first braille cell in the line.)

2. Find the end of the braille line.



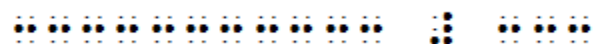
Answer: (The student should point to the last braille cell in the line.)

3. Find the full braille cell in the line of braille.



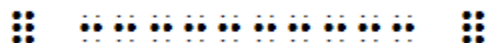
Answer: (The student should point to the full braille cell toward the middle of the line.)

4. Find the numeric indicator in the line of braille.



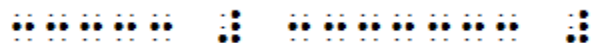
Answer: (The student should point to the numeric indicator toward the end of the line.)

5. Find all of the full braille cells in the line of braille. There will be more than one full braille cell.



Answer: (There are two full braille cells in the line of braille. The student should point to the full braille cell at the beginning of the line and then to the full braille cell at the end of the line.)

6. Find all of the numeric indicators in the line of braille. There will be more than one numeric indicator.



7. Find all of the full braille cells in the line of braille.

Answer: (There are three full braille cells in the line of braille. The student should point to the full braille cell toward the beginning of the line, then to the full braille cell toward the middle of the line, and finally to the full braille cell at the end of the line.)

Answer: (There are three numeric indicators in the line of braille. The student should point to the numeric indicator at the beginning of the line, then to the numeric indicator toward the middle of the line, and finally to the numeric indicator at the end of the line.)

Line 2: full braille cell, full braille cell, numeric indicator

Answer: 

Objective	Number Correct/Total	% Correct
1. Detecting the beginning and end of a braille line (Questions 1-2)	_____/2	_____%
2. Locating full braille cell and numeric indicator in a line of braille (Questions 3-8)	_____/6	_____%
3. Reading full braille cell and numeric indicator (Questions 9-14)	_____/6	_____%
4. Writing full braille cell and numeric indicator (Questions 15-16)	_____/2	_____%