

Pre-Kindergarten Nemeth Braille Code Curriculum  
Posttest

**Note:** *It is highly recommended that the posttest be completed across multiple sessions.*

This activity will help us find out how much you know about a full braille cell by using a swing cell or ½ dozen muffin tin with tennis balls.

1. Put your hand on the right side of the braille cell.

Answer: (The student should put his/her hand on the right side of the braille cell.)

2. Put your hand on the left side of the braille cell.

Answer: (The student should put his/her hand on the left side of the braille cell.)

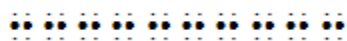
3. Place a peg in each hole and tell me the dot number.

Answer: (The student should place a peg in each hole. He/she should identify the top left dot as dot 1, the middle left dot as dot 2, and the lower left dot as dot 3. In addition, he/she should identify the top right dot as dot 4, the middle right dot as dot 5, and the lower right dot as dot 6.)

This activity will help us find out how well you have learned to track a line of braille and locate a braille symbol. Follow my directions for each line.

**Note:** *As the student completes the next three sections, carefully observe the student's hand movements. Afterwards, record this information on the cumulative recording sheet.*

4. Find the beginning of the braille line.



Answer: (The student should point to the first braille cell in the line.)


5. Find the end of the braille line.



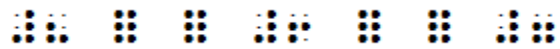
Answer: (The student should point to the last braille cell in the line.)

6. Find the full braille cell in the line of braille.



Answer:  (3rd item in the line)

13. Find the numeral 7 in the line of braille.




Answer:  (last item in the line)

Let's try some more.


14. Find the numeral 6 in the line of braille.



Answer:  (1st item in the line)


15. Find the numeral 10 in the line of braille.



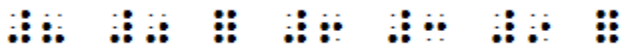
Answer:  (last item in the line)


16. Find the numeral 9 in the line of braille.



Answer:  (4th item in the line)

17. Find the numeral 8 in the line of braille.



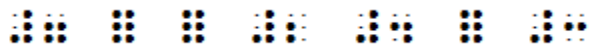
Answer:  (1st item in the line)

18. Find the numeral 1 in the line of braille.



Answer:  (4th item in the line)

19. Find the numeral 3 in the line of braille.



Answer: ⠠⠠⠠ (last item in the line)

20. to 30. Now read the numerals.

⠠⠠⠠ ⠠⠠⠠ ⠠⠠⠠ ⠠⠠⠠  
⠠⠠⠠ ⠠⠠⠠⠠ ⠠⠠⠠ ⠠⠠⠠  
⠠⠠⠠ ⠠⠠⠠ ⠠⠠⠠

Answer:

4 9 1 7  
6 10 2 5  
8 3 0

This activity will help us understand what you have learned about your braillewriter, full braille cell, and numeric indicator. You will need your braillewriter and braille paper for this activity.

31. Begin by locating the dots 1 through 6 keys on your braillewriter.

Answer: (Dots 1, 2, and 3 are on the left side of the braillewriter. In the middle of the braillewriter there is a space bar. The student should place his/her index finger of his/her left hand on the dot 1 key. It is the key closest to the space bar. His/her middle finger will be on the dot 2 key, and his/her ring finger will be on the dot 3 key. In addition, dots 4, 5, and 6 are on the right side of the braillewriter. The student should place his/her index finger of his/her right hand on the dot 4 key. It is the key closest to the space bar on the right side. His/her middle finger will be on the dot 5 key, and his/her ring finger will be on the dot 6 key.)

32. Write a full braille cell. Then press the space key and write a numeric indicator. Now go back and read the braille symbols aloud.

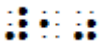
Answer: ⠠⠠ ⠠⠠

This activity will help us find out how well you have learned to write the numerals and create sets of objects that match the numerals.

Now write the numeral that you hear and use the line spacing key to move to the next line. Then give me that many objects from the bin or basket.

**Note:** As the student completes this section, carefully observe if the student moves to the next line in braille by pushing the line spacing key twice. Afterwards, record this information on the cumulative recording sheet.

33. 10

Answer: 

34. 6

Answer: 

35. 2

Answer: 


36. 4

Answer: 

37. 1

Answer: 

38. 7

Answer: 

39. 8

Answer: 

40. 5

Answer: 

41. 3

Answer: 

42. 9

Answer: 

43. 0

Answer: 

This activity will help us find out how well you have learned to place number flash cards in order from 0-10 and name what number comes before or after a given number.

**Note:** *Shuffle the cards 0 to 5 and hand the stack to the student.*

44. Place the number flash cards on a non-skid surface in order from 0 to 5.

Answer: The student should place the flash cards in the following order:

⠠⠠⠠⠠⠠⠠

**Note:** *After checking his/her work for accuracy, shuffle the cards after adding numerals 6, 7, 8, 9, and 10 and hand the stack to the student.*

45. Now place the number flash cards in order from 0-10.

Answer: The student should place the flash cards in the following order with all cards horizontally on a single line (The braille version of this answer has been split between two lines to accommodate for 18 cell braille displays.):

⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠

**Note:** *Check that the number flash cards were placed in correct order. If not, work with the student to correctly place the number flash cards in numerical order before moving to the next question.*

46. Use your number flash cards, and tell me what number comes before 6.

Answer: ⠠⠠⠠ (5)

47. Use your number flash cards, and tell me what number comes after 2.

Answer: ⠠⠠⠠ (3)

48. Use your number flash cards, and tell me what number comes before 10.

Answer: ⠠⠠⠠⠠⠠ (9)


49. Use your number flash cards, and tell me what number comes after 0.

Answer: ⠠⠠⠠ (1)


50. Use your number flash cards, and tell me what number comes before 9.

Answer: ⠠⠠⠠⠠⠠ (8)


51. Use your number flash cards, and tell me what number comes after 5.

Answer:  (6)


52. Use your number flash cards, and tell me what number comes after 7.

Answer:  (8)


53. Use your number flash cards, and tell me what number comes after 1.

Answer:  (2)


54. Use your number flash cards, and tell me what number comes before 4.

Answer:  (3)

55. Use your number flash cards, and tell me what number comes after 8

Answer:  (9)

56. Use your number flash cards, and tell me what number comes before 3.

Answer:  (2)

Objective	Number Correct/Total	% Correct
1. Locating the left and right side of the braille cell (Questions 1-2)	_____/2	_____%
2. Identifying dots 1 through 6 in a braille cell (Question 3)	_____/1	_____%
3. Locating the beginning and end of a braille line (Questions 4-5)	_____/2	_____%
4. Locating the full braille cell and numeric indicator in a line of braille (Questions 6-7)	_____/2	_____%
5. Locating numerals 0 - 10 in a line of braille (Questions 8-19)	_____/12	_____%
6. Reading numerals 0 - 10 (Questions 20-30)	_____/11	_____%

Objective	Number Correct/Total	% Correct
7. Locating the dots 1 through 6 keys on your braillewriter (Question 31)	_____/1	_____ %
8. Writing full braille cell and numeric indicator (Question 32)	_____/1	_____ %
9. Writing numerals 0 - 10 (Questions 33-43)	_____/11	_____ %
10. Representing numerals 0 - 10 (Questions 33-43)	_____/11	_____ %
11. Numerical order 0 - 10 (Questions 44-45)	_____/2	_____ %
12. Concepts of "before" and "after" for a number from 0 - 10 (Questions 46-56)	_____/11	_____ %