

Pre-Kindergarten Nemeth Braille Code Curriculum
Module 1: Full Braille Cell and Numeric Indicator
Recording Sheet for Check-Up

Name of Student:

Age:

Coding system for achievement level:

I – Independent; LA – With little assistance or prompting;

MA – With much assistance or prompting; M – Missed

	Date and Achievement Level	Date and Achievement Level	Comments
<i>Hand Movements</i>			
• Curves fingers			
• Uses light touch			
• Moves fingers from left to right			
<i>Braille Cell</i>			
• Locates the left side of the braille cell			
• Locates the right side of the braille cell			
• Identifies the dots 1 through 6 in a braille cell			
• Locates the dots 1 through 6 keys on a braillewriter			
<i>Tracking</i>			
• Locates the beginning of a line			
• Locates the end of a line			
• Tracks back to the beginning of the line before moving down to the next line			
<i>Reading</i>			
• Locates full braille cell in a line of braille			

	Date and Achievement Level	Date and Achievement Level	Comments
<ul style="list-style-type: none"> Locates numeric indicator in a line of braille 			
<ul style="list-style-type: none"> Reads full braille cell 			
<ul style="list-style-type: none"> Reads numeric indicator 			
<i>Writing</i>			
<ul style="list-style-type: none"> Writes full braille cell 			
<ul style="list-style-type: none"> Writes numeric indicator using the correct fingers on the correct keys 			
<ul style="list-style-type: none"> Presses the space key with the thumb to leave a space between symbols 			
<ul style="list-style-type: none"> Moves to the next line in braille by pushing the line spacing key twice 			