

Pre-Kindergarten Nemeth Braille Code Curriculum
Cumulative Recording Sheet

Name of Student:

Age:

Coding system for achievement level:

I – Independent; LA – With little assistance or prompting;

MA – With much assistance or prompting; M – Missed

	Date and Achievement Level	Date and Achievement Level	Comments
<i>Hand Movements</i>			
• Consistently curves fingers			
• Consistently uses light touch			
• Moves fingers from left to right			
<i>Braille Cell</i>			
• Locates the left side of the braille cell			
• Locates the right side of the braille cell			
• Identifies the dots 1 through 6 in a braille cell			
• Locates the dots 1 through 6 keys on a braillewriter			
<i>Tracking</i>			
• Locates the beginning of a line			
• Locates the end of a line			
• Tracks back to the beginning of the line before moving down to the next line			
<i>Reading</i>			
• Locates full braille cell in a line of braille			

	Date and Achievement Level	Date and Achievement Level	Comments
• Locates numeric indicator in a line of braille			
• Locates numeral 0 in a line of braille			
• Locates numeral 1 in a line of braille			
• Locates numeral 2 in a line of braille			
• Locates numeral 3 in a line of braille			
• Locates numeral 4 in a line of braille			
• Locates numeral 5 in a line of braille			
• Locates numeral 6 in a line of braille			
• Locates numeral 7 in a line of braille			
• Locates numeral 8 in a line of braille			
• Locates numeral 9 in a line of braille			
• Locates numeral 10 in a line of braille			
• Reads full braille cell			
• Reads numeric indicator			
• Reads numeral 0			
• Reads numeral 1			
• Reads numeral 2			
• Reads numeral 3			
• Reads numeral 4			
• Reads numeral 5			
• Reads numeral 6			
• Reads numeral 7			
• Reads numeral 8			
• Reads numeral 9			
• Reads numeral 10			
<i>Writing (using correct fingers on the braillewriter keys)</i>			

	Date and Achievement Level	Date and Achievement Level	Comments
• Writes full braille cell			
• Writes numeric indicator using the correct fingers on the correct keys			
• Presses the space key with the thumb to leave a space between symbols			
• Moves to the next line in braille by pushing the line spacing key twice			
• Writes numeral 0			
• Writes numeral 1			
• Writes numeral 2			
• Writes numeral 3			
• Writes numeral 4			
• Writes numeral 5			
• Writes numeral 6			
• Writes numeral 7			
• Writes numeral 8			
• Writes numeral 9			
• Writes numeral 10			
<i>Represent a number by producing a set of objects with concrete materials</i>			
• Represents 0			
• Represents 1			
• Represents 2			
• Represents 3			
• Represents 4			
• Represents 5			
• Represents 6			
• Represents 7			
• Represents 8			
• Represents 9			
• Represents 10			
<i>Numerical order</i>			
• Place number cards in order from 0-5			

	Date and Achievement Level	Date and Achievement Level	Comments
<ul style="list-style-type: none"> Place number cards in order from 0-10 			
<i>Using number cards in order, determine what number comes before and after a number from 0-10 only</i>			
<ul style="list-style-type: none"> Correctly identifies a number that comes directly before a given number 			
<ul style="list-style-type: none"> Correctly identifies a number that comes directly after a given number 			